



## SPECIFICATION OF ENTRANCE TESTS

ENGLISH LANGUAGE

GRADE 10

The purpose of this test specification is to determine the structure of the test options and the requirements for determining the level of knowledge of applicants in English. Additions, changes and corrections may be made to this document as a result of approvals.

The test tasks for evaluating the knowledge of applicants in the subject of English cover the following content areas of the subject of the English language based on the materials of the 5-9th grades of the English language course of general secondary schools.

The following types of mental activity of applicants are assessed with the help of test tasks in the assessment of knowledge in English:

1. Knowing
2. Applying
3. Analysing

### ● Examination Specification for Grade 10 (Level B1+)

The examination specification for Grade 10 provides teachers, Candidates, and other stakeholders with comprehensive information about the content of the examinations.

#### Language Specification

Linguistic vocabulary	Linguistic grammar	Reading	Topics
<ul style="list-style-type: none"> <li>• adjectives of personality</li> <li>• geographic features</li> <li>• ways of traveling</li> <li>• home</li> <li>• school subjects</li> <li>• materials</li> <li>• describing objects</li> <li>• furniture and household appliances</li> <li>• sports and activities</li> <li>• people and relationships</li> <li>• internet and web</li> <li>• cinema</li> <li>• places to shop</li> <li>• language learning</li> <li>• emotion</li> <li>• words about books</li> <li>• cooking</li> <li>• make and do</li> <li>• life changes</li> </ul>	<ul style="list-style-type: none"> <li>• Mixed tenses</li> <li>• Zero and first conditional</li> <li>• Second and third conditionals</li> <li>• Wishes and regrets</li> <li>• Passive all tenses</li> <li>• Causative</li> <li>• Relative clause (whatever, whenever, wherever, whoever)</li> <li>• Clauses of contrast, purpose and reason</li> <li>• So do I, neither do I ...</li> </ul>	<ul style="list-style-type: none"> <li>• Read and understand the topic of a text</li> <li>• Read and understand details</li> <li>• Read and understand the organization of a text</li> <li>• Read to compare and contrast information in texts</li> <li>• Read a letter, email, or message and identify specific information</li> <li>• Read and understand information given in maps, diagrams, or charts</li> <li>• Read, evaluate, and interpret information on the internet or in books</li> </ul>	<ul style="list-style-type: none"> <li>• Holidays</li> <li>• My home</li> <li>• At school</li> <li>• Communication</li> <li>• Technology</li> <li>• Sport</li> <li>• Free time</li> <li>• Shopping</li> <li>• Health</li> <li>• Language learning</li> <li>• Cooking</li> </ul>

## Examinations Overview

#	Content element	Number of tasks	Question number	Test type	The type of mental activity assessed	Score
<b>Use of English</b>	B1+ Level Vocabulary	2	1	MCQ	Knowing	2.4
			2	MCQ	Knowing	2.4
<b>Grammar</b>	Mixed tenses	1	3	MCQ	Knowing	2.4
	Zero and first conditional	1	4	MCQ	Knowing	2.4
	Second and third conditionals	2	5	MCQ	Knowing	2.4
			6	MCQ	Knowing	2.4
	Wishes and regrets	2	7	MCQ	Knowing	2.4
			8	MCQ	Knowing	2.4
	Passive all tenses	1	9	MCQ	Knowing	2.4
	Causative	1	10	MCQ	Knowing	2.4
	Relative clause	1	11	MCQ	Knowing	2.4
Clauses of contrast, purpose and reason	1	12	MCQ	Knowing	2.4	
<i>So do I, neither do I...</i>	1	13	MCQ	Knowing	2.4	
<b>Reading</b>	Read on for general information	1	14	MCQ	Knowing	2.4
	Read on for more details	1	15	MCQ	Knowing	2.4
<b>Total</b>						<b>34</b>

Note: Based on the test results and scientific analysis, appropriate changes can be made to the test indicators listed above (number of tests, type, allotted time, score, level of complexity, certification score, etc.).

Evaluation criteria of the test tasks for the assessment of knowledge of the English language for all Grades.

a) Each test is evaluated according to different evaluation criteria depending on the test type.

a) 2.4 points if the specified answer is correct;

b) 0 points if the specified answer is incorrect.

### ● List of literature recommended for use in English language

- "Guess What Student's book - 5" Susannah Reed, Kay Bentley. Cambridge University Press -2021
- "Guess What Student's book - 6" Susannah Reed, Kay Bentley. Cambridge University Press -2021
- "Prepare Grade 7" Joanna Kosta, Melanie Williams. Cambridge University Press -2021
- "Prepare Grade 8" Joanna Kosta, Melanie Williams. Cambridge University Press -2021
- "Prepare Grade 9" Joanna Kosta, Melanie Williams. Cambridge University Press -2021
- English Grammar in Use (5th ed.). Murphy, R. Cambridge University Press -2019
- Murphy, R. and Naylor, H. (2008). Essential grammar in use : a self-study reference and practice book for elementary students of English ; with answers. Cambridge: Cambridge Univ. Press, [Stuttgart.]
- Mann, M. and Taylore-Knowles, S. (2008). Destination B1 : grammar & vocabulary. Oxford: Macmillan Education.
- Kauffman, D., Buckley, E. and Bullock, L. (2010). Oxford Picture Dictionary for the Content Areas. OXFORD University Press.
- Swan, M. and Walter, C. (n.d.). Basic, a grammar practice book for elementary to pre-intermediate students of English. Oup.
- Swan, M. and Walter, C. (2019). Oxford English grammar course : intermediate, a grammar practice book for intermediate and upper-intermediate students of English. Oxford Oxford University Press.
- Mccarthy, M. and Felicity O'dell (2017). English vocabulary in use. Elementary. Cambridge: Cambridge University Press.
- Mccarthy, M. and Felicity O'dell (2010). Test your English vocabulary in use. Elementary. Cambridge ; New York: Cambridge University Press.
- Redman, S. (2015). English vocabulary in use. Pre-intermediate and intermediate : with answers. Cambridge: Cambridge University Press.