

Ózbekistan Respublikası
Mektepke shekemgi hám mektep
bilimlendiriw ministrligi
2024-2025 oqıw jılı
I-sherek
Qánigelik pánlerden shereklik summativ
baxalaw test sorawlari.
10-klass
2-variant

1-20 matematika, 21-35 qoraqalpoq tili, 36-45 inglez tili.
(B-biliw; Q-qollaw; M-Pikirlewge baylanışlı test sorawlari)

Oqıwshı (F.A.Á).....

1. (B 1 ball) Kvadrat teńsizlikti sheshiń:

$$x^2 + 4x < 0$$

- A) $(-\infty; -4)$ B) $(-4; 0)$ C) $(0; \infty)$ D) $(0; 4)$

2. (B 1 ball) Tómendegi kestede tangens hám kotangenstiń shereklerdegi belgileri keltirilgen. Kestedegi belgilerden neshewi nadurıs berilgen.

	I sherek	II sherek	III sherek	IV sherek
tangens	—	+	—	+
kotangens	—	+	—	+

- A) 6 B) 3 C) 4 D) 8

3. (B 1 ball) $h(x) = 3x + \frac{2}{x}$ bolsa, $h\left(\frac{1}{3}\right)$ di tabiń.

- A) 7 B) 4,5 C) 3,5 D) 2,5

4. (Q 4 ball) $y = -x^2 + 4x - 5$ funkciya ushın tómendegi tastiyıqlawlardıń durıs yaki nadurıs ekenligin aniqlań.

Nº	Tastiyıqlawlar	durıs	nadurıs
1	Funkciyanıń grafigi $(3; -2)$ noqat arqalı ótedi		
2	Funkciya eki nollerge iye		
3	Funkciya eń kishi mániske erispeydi		

- A) nadurıs, durıs, nadurıs;
C) durıs, durıs, durıs;

- B) durıs, nadurıs, durıs;
D) nadurıs, durıs, durıs;

- 5. (Q 4 ball)** Geometriyalıq progressiyada $b_1 = 50$ hám $q = 0,4$ bolsa, S_3 ti tabiń.
 A) 60 B) 48 C) 78 D) 70
- 6. (Q 4 ball)** $y = \sqrt{5x - 12}$ funkciyanıń aniqlanıw oblastı ($D(f)$) hám mánisler kópligin ($E(f)$) tabiń.
 A) $D(f) = [2,4; \infty)$; $E(f) = [0; \infty)$
 B) $D(f) = (-\infty; 2,4)$; $E(f) = [0; \infty)$
 C) $D(f) = (2,4; \infty)$; $E(f) = (0; \infty)$
 D) $D(f) = (-\infty; 2,4]$; $E(f) = (0; \infty)$
- 7. (Q 4 ball)** $f(x) = -8x - 3$ hám $g(x) = 9 - 7x$ bolsa, $(f + g)(-3)$ ti tabiń.
 A) 51 B) 50 C) -9 D) 9
- 8. (Q 4 ball)** $f(x) = -3x + 7$ hám $g(x) = 8 - 12x$ bolsa, $f(g(2))$ ni tabiń.
 A) 64 B) -41 C) 55 D) -34
- 9. (Q 4 ball)** $f(x) = 3 - 4x$, $g(x) = \frac{3x-2}{3}$ hám $h(x) = 4 - 3x$ berilgen. Eger $F(x) = f(g(h(x)))$ bolsa, $F^{-1}(x)$ ti tabiń.
 A) $F^{-1}(x) = \frac{3x-29}{36}$ B) $F^{-1}(x) = \frac{3x+31}{36}$
 C) $F^{-1}(x) = \frac{5x-29}{36}$ D) $F^{-1}(x) = \frac{3x-31}{36}$
- 10. (Q 4 ball)** I sorawǵa (A hám B dan), II sorawǵa (C hám D dan), III sorawǵa (E hám F ten) durıs juwaptı tabiń hám sáykes qoyıń.
- | | |
|--|---|
| I. $y = x^3$ funkciyanıń qásiyetin aniqlań | A) jup funkciya
B) taq funkciya |
| II. $y = -2x + 4$ funkciyanıń qásiyetin aniqlań | C) ósiwshi funkciya
D) kemeyiwshi funkciya |
| III. $y = \frac{1}{x} - 4$ funkciyanıń qásiyetin aniqlań | E) ordinata kósherin kesip ótpeydi
F) abcissa kósherin kesip ótpeydi |
- A) I-A, II-C, III-F B) I-A, II-D, III-F
 C) I-B, II-C, III-E D) I-B, II-D, III-E
- 11. (Q 4 ball)** $y = f(x)$ funkciyanıń grafigi ushın tómendegi almastırıwlardı orınlaganda qanday funkciyalar payda bolıwın tabiń hám hárbinine durıs juwaptı sáykes qoyıń.
- | | |
|---|---|
| I. Ox kósheri boylap -4 birlik jılıjıtıw | A. $y = f(x) - 4$ |
| II. Oy kósheri boylap -4 birlik jılıjıtıw | B. $y = f(x + 4)$ |
| III. $(4; -4)$ vektor baǵıtında jılıjıtıw | C. $y = 4f(x) - 4$
D. $y = f(x - 4) - 4$ |
- A) I-B, II-A, III-C;
 B) I-A, II-B, III-D;
 C) I-B, II-A, III-D;
 D) I-A, II-B, III-C;

12. (M 5 ball) $y = -x^2$ funkciyanıň grafigin:

- 1) shepke 3 birlik gorizontal jılıjtamız;;
- 2) keyin Ox kósherine qarata sáwlelendiremiz hám 2 ese sozamız;
- 3) keyin tómenge 4 birlik jılıjtamız;

Nátiyjede qaysı funkciyanıň grafigi payda boladı?

- A) $y = 2(x + 3)^2 - 4$ B) $y = 2(x - 3)^2 - 4$
C) $y = 2(x - 3)^2 + 4$ D) $y = -2(x - 3)^2 - 4$

13. (B 4 ball) Futbol maydanınıň perimetri 280 m, uzınlığı eninen 20 m uzın bolsa, onıń maydanın tabıń.

- A) 2400 m^2 B) 9600 m^2 C) 19200 m^2 D) 4800 m^2

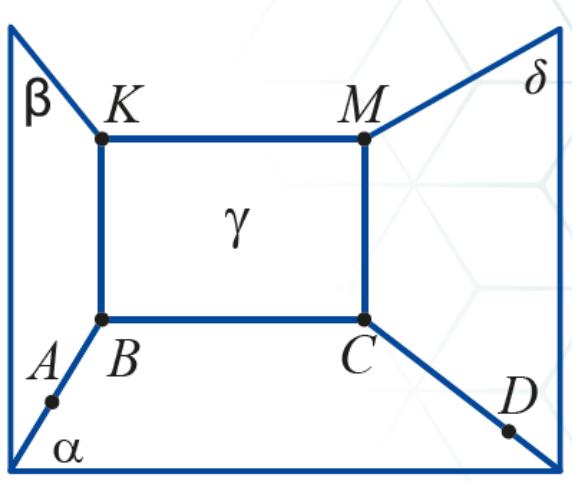
14. (B 4 ball) Tómende aksioma hám onıń nátiyjeleri keltirilgen. Nadurıs keltirilgen juwaptı tabıń.

- A) Parallel eki tuwrı arqalı qálegenshe tegislik júrgiziw mümkin.
B) Tuwrı hám onda jatpaytuǵın noqat arqalı bir hám tek ǵana bir tegislik júrgiziw mümkin.
C) Bir tuwrıda jatpaytuǵın úsh noqat arqalı bir hám tek ǵana bir tegislik júrgiziw mümkin.
D) Kesilisiwshi eki tuwrı arqalı bir hám tek ǵana bir tegislik júrgiziw mümkin.

15. (Q 5,2 ball) Tuwrı mýyeshli úshmúyeshlikke ishley sızılǵan sheńberdiń urınıw noqatı gipotenuzanı uzınlıqları 12 cm hám 18 cm bolǵan kesindilerge bóledi. Usı úshmúyeshliktiń maydanın tabıń.

- A) 216 cm^2 B) 432 cm^2 C) 172 cm^2 D) 144 cm^2

16. (Q 5,2 ball) Súwrettegi maǵlıwmatlardan paydalanıp, tegislikler ushın nadurıs juwaptı tabıń.



- A) β hám γ tegisliklerdiń ulıwma tuwrısı – BC
B) γ hám δ tegisliklerdiń ulıwma noqatları – M, C
C) γ hám β tegisliklerdiń ulıwma tuwrısı – KB
D) α hám γ tegisliklerdiń ulıwma noqatları – B, C

17. (Q 5,2 ball) Piramidanıň 19 jaǵı bolsa, onıń neshe qabırǵası bar boladı?

- A) 20 B) 38 C) 36 D) 19

18. (Q 5,2 ball) Piramidiń ultanınıń tärepleri 15 cm hám 25 cm ge, kishi diagonalı 20 cm ge teń bolǵan parallelogramnan ibarat. Piramidiń tóbesin ultan diagonallarınıń kesilisiw noqatı menen tutastırıwshı kesindiniń uzınlığı 10 cm ge teń hám ol bul diagonallarǵa perpendikulyar. Piramidiń qaptal qabırǵalarınıń uzınlıqların tabıń.

- A) 10 cm hám $5\sqrt{17}$ cm B) $10\sqrt{2}$ cm hám $5\sqrt{17}$ cm
C) $10\sqrt{2}$ cm hám $2\sqrt{87}$ cm D) 15 cm hám 19 cm

19. (Q 5,2 ball) Muntazam tórtmúyeshli piramidiń ultanınıń tärepi 20 cm ge, piramidiń tóbesin ultannıń orayı menen tutastırıwshı kesindiniń uzınlığı 10 cm ge teń. Piramidiń apofemasınıń uzınlıǵın tabıń.

- A) $\sqrt{250}$ cm B) $10\sqrt{2}$ cm C) $10\sqrt{3}$ cm D) 20 cm

20. (M 6 ball) Kubtiń qabırǵasınıń uzınlığı 20 cm ge teń. Kubtiń bir tóbesinen shıǵıwshı qabırǵalarınıń ortaların tutastırıw arqalı payda bolǵan kesimniń maydanın tabıń.

- A) $40\sqrt{2}$ cm² B) $20\sqrt{3}$ cm² C) $50\sqrt{3}$ cm² D) $50\sqrt{2}$ cm²

21. (B - 2 ball) Atqarıwshılar tärepinen variantlasatuǵın ádebiyatıń túri?

- A) Awizeki B) Jazba
C) Jazba hám awizeki D) Avtorı saqlanǵan boladı

22 (B - 2 ball) Q.Ayimbetov 1934-jılı qaysı jırawdan “Edige” dástanınıń bir variantın jazıp alǵan?

- A) Qiýas B) Erpolat C) Tóremurat D) Jiyen

23. (Q - 2,8 ball) “Edige” dástanın atqarǵanda hawa rayında qanday qubılıs júz bergen?

- A) Jawın jawǵan B) Dawıl bolǵan
C) Hawa ashıq bolǵan D) Shaqmaq shaqqan

24. (Q - 2,8 ball) Lukan, Seneka, Petroniy, Fedra, Marcial sóz zergerleri qaysı el ádebiyatına úles qosqan?

- A) Rim B) Hind C) Grek D) Iran

25. (Q - 2,8 ball) “Shınjırıp bánt etilgen Prometey” shıǵarmasında Prometediń anası kim edi?

- A) Femida B) Atlant C) Tifon D) Okean

26. (Q - 2,8 ball) “Qoblan” dástanında “Pirlık etseń ekewmizge teńdey et”, –degen sózdi qaysı qaharman qollanadı?

- A) Aziwlı B) Kóbikli C) Aqshaxan D) Qoblan

27. (Q - 2,8 ball) “Qoblan” dástanında Qızır Ilyas baba qaysı qaharmanǵa ruwxıy jaqtan kúsh berip járdemlesedi?

- A) Sarı atqa B) Qoblanǵa
C) Qırıq jigitke D) Qurtqaǵa

28. (Q - 2,8 ball) Berilgen shıgarmalarǵa tiyisli úzindilerdi sáykeslendiríń.

1.“Edige”	Men mingennen torı attıń beline, Sapar ettim Azıwlınıń eline..
2. “Qoblan”	Jani awırǵanniń jalǵız emi bar. Oǵan em boladı jaqsı násiyat
3. “Shınjırılanıp bánt etilgen Prometey”	Júzimdi jiynap alıw procesi sáwlelenedi
4. “Iliada”hám “Odisseya”	Yarım aqsham waqtında, Jalǵızın aytıp joqlaǵan, Bolmasın bul dúnyada, Mendey baxtı qara

- A) 1-A, 2-D, 3-C, 4-B B) 1-B, 2-C, 3-A, 4-D

- C) 1-D, 2-C, 3-B, 4-A D) 1-D, 2-A, 3-B, 4-C

29. (B - 2 ball) Aristotel qaysı sóz zergeriniń shıgarmalarına joqarı baha bergen?

- A) Arion B) Alkman C) Tesixor D) Esxil

30. (B - 2 ball) Qaysı shıgarmada milliy dástúrlarımızdiń biri enshi beriw haqqında aytılǵan?

- A) “Edige” B) “Alpamıs” C) “Qoblan” D) “Túlkishek”

31. (Q - 2,8 ball) “Edige” dástanı boyınsha qaysı dramaturg spektakl dóretti?

- A) K.Raxmanov B) J.Aymurzaev
C) Á.Shamuratov D) K.Allanazarov

32. (Q - 2,8 ball) Áyyemgi Greciya hám Rimniń b.e.sh X-XI ásirlerden,b.e dıń IV-V ásirlerine shekemgi dáwirdegi ádebiyat ne dep ataladı?

- A) Antik ádebiyat B) Jazba ádebiyat
C) Awızeki ádebiyat D) Áyyemgi Rim ádebiyatı

33. (Q - 2,8 ball) Appiy Klavdiy dóretiwshılıgi qaysı el ádebiyatınıń awızeki ádebiyattan jazba ádebiyatqa ótiw dáwirin jirlaydı?

- A) Áyyemgi iran B) Áyyemgi grek
C) Áyyemgi rim D) Áyyemgi hind

34. (P – 4 ball) «Shınjırılanıp bánt etilgen Prometey» shıgarmasında Prometey ne ushın Okeanniń járdemin qabil etpeydi?

- A) Okeanǵa qarızdar bolǵısı kelmedi
B) Okeanniń basın bálege qoyıwdan qorqtı
C) Sebebi ol Okeandı jek kóretuǵın edi
D) Okean Prometeyge duzaq qoyǵan edi

35. (Q - 2,8 ball) «Edige» dástanında Nuraddinge Toqtamıs xannıń jurtına jigirma jeti künde jetiwge wáde bergen qaharman qaysı juwapta berilgen?

- A) Tińǵısın B) Edige
C) Ańǵısın D) Soppaslı sıpıra jıraw

36. (B. 2 ball) Read the definition and find the correct word.

having pale skin or a light colour of hair

- A) bald C) fair
B) shy D) rude

37. (B. 2 ball) Choose the correct word to complete the sentence.

Someone who takes things without paying for them at a supermarket is a

- | | |
|---------------|------------|
| A) shoplifter | C) hackers |
| B) vandals | D) burglar |

38. (B. 2 ball) Choose the correct answer.

I at school. I'm better at running than most of my friends.

- A) go cycling
- B) play volleyball
- C) go climbing
- D) do athletics

39. (B. 2 ball) Choose the correct answer.

My history teacher isn't interested in new clothes or looking good. He's quite

- | | |
|----------------|------------------|
| A) comfortable | C) skinny |
| B) cozy | D) unfashionable |

40. (Q. 2.8 ball) Choose the correct form of the verb:

Right now, our team _____ on a new project that _____ next year.

- A) is working, launches
- B) is working, launching
- C) works, is launching
- D) works, launches

41. (Q. 2.8 ball) Choose the correct form of the verb:

Whenever I _____ to the beach, I _____ the feeling of the sand under my feet.

- A) go, love
- B) am going, am loving
- C) go, am loving
- D) am going, love

42. (Q. 2.8 ball) Choose the correct option:

He is _____ tall _____ his brother.

- | | |
|-------------|-----------|
| A) as, than | C) as, as |
| B) as, so | D) so, as |

43. (Q. 2.8 ball) Choose the correct option:

This task is _____ difficult _____ I thought it would be.

- | | |
|---------------|-------------|
| A) as, than | C) as, so |
| B) not as, as | D) so, than |

44. (Q. 2.8 ball) Choose the correct answer.

I _____ the vase while I _____ the cupboard.

- A) broke / cleaned
- B) broke / was cleaning
- C) was breaking / was cleaning
- D) breaking / cleaning

45. (Q. 2.8 ball) Choose the correct answer.

As soon as we walked into the room, we _____ a noise. Someone _____ my computer.

- A) heard / used
- B) were hearing / used
- C) heard / was using

D) heard / uses

46. (Q. 2.8 ball) Choose the correct answer.

My sister looked at ... in the mirror and then combed her hair.

A) herself

C) yourself

B) itself

D) myself

47. (Q. 2.8 ball) Choose the correct answer.

When I have no one to talk to, I talk to

A) itself

C) himself

B) myself

D) herself

48. (Q. 2.8 ball) Choose the correct answer.

They live _____ in Tashkent.

A) happy

C) happily

B) happiest

D) happier

49. (Q. 2.8 ball) Choose the correct answer.

After the break, we _____.

A) finished the job easily

B) easily finished the job

C) finished the job easy

D) easily finish job

50. (M. 4 ball) Read the text and find the CORRECT statement.

It started with the 1954 song Rock Around the Clock by Bill Haley and the Comets. Although the older generation didn't understand rock 'n' roll, teenagers fell in love with it straight away. It was a new sound – lively and exciting – and with it came new fashions in clothing. Young men wore smart suits with skinny ties, like the popular singers

Buddy Holly and Elvis Presley. Young women liked groups such as The Supremes, and they wore loose-fitting skirts which looked great when they danced. In the 1960s, rock bands like The Rolling Stones became symbols of the growing youth culture. Young women wore very short 'mini skirts' – the older generation was shocked! The mid-1960s to the mid-70s was the hippie era. Young hippies were interested in peace and love, and they listened to The Beatles, Dusty Springfield and Joni Mitchell. Men and women alike had long hair and wore flowery clothing and sandals.

The punk music of the late 70s was loud and angry, and the trends matched the music. Punks wanted to shock people. They dressed in second-hand clothes, which they often tore to look more individual, and their hairstyles were colourful and messy. Teenagers were into bands like The Clash and singers like Debbie Harry and Patti Smith. In the 1980s, long curly hair and bright colours were trendy, and people listened to Michael Jackson, Madonna and U2.

A) Teenagers didn't like rock 'n' roll when it first appeared.

B) Young women in the 1950s preferred tight-fitting skirts when they danced.

C) The older generation was happy about young women wearing mini skirts in the 1960s.

D) Hippies were interested in peace and love and listened to The Beatles and Joni Mitchell.



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